

araq

StartUp 3
Conversation

Unit5 – Lesson3
Page59

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp3. Conversation. Unit5. Lesson3. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

WATCH THE VIDEO AND CIRCLE THE CORRECT ANSWER.

1. New clients are ***coming to the office*** / ***having a video conference*** / ***visiting a resort***.
2. Marta will help Victor ***send an invitation*** / ***write an agenda*** / ***check the equipment***.
3. Lucas needs to ***create a presentation*** / ***send an invitation*** / ***make a list of people***.
4. Lucas needs to order ***lunch*** / ***breakfast*** / ***snacks***.
5. The meeting is ***moved earlier*** / ***moved to next week*** / ***canceled***.



Video source: StartUp3. Conversation. Unit5. Lesson3. Task A

WATCH AGAIN AND FILL IN THE GAPS.

Victor: Let's talk about what we need to do for the meeting.

Lucas: Sure. I guess I _____ reserve a meeting room.

Victor: Yes, that's right.

Lucas: OK. Do I have to create a presentation?

Victor: No, you _____ . I'm going to do it.

Lucas: Is there anything else?

Victor: Yes. We _____ order refreshments.

Video source: StartUp3. Conversation. Unit5. Lesson3. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

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Victor: Let's talk about what we need to do for the meeting.

Lucas: Sure. I guess I ___need to___ reserve a meeting room.

Victor: Yes, that's right.

Lucas: OK. Do I have to create a presentation?

Victor: No, you ___don't have to___ . I'm going to do it.

Lucas: Is there anything else?

Victor: Yes. We ___have to___ order refreshments.





Victor: Let's talk about what we need to do for the meeting.

Lucas: Sure. I guess I _____need to_____ reserve a meeting room.

Teach the new functions and practice them with your Ss.



Victor: Yes, that's right.

Lucas: OK. Do I have to create a presentation?

Teach the new functions and practice them with your Ss.



Victor: No, you don't have to . I'm going to do it.

Lucas: Is there anything else?

Victor: Yes. We have to order refreshments.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Victor: Let's talk about what we need to do for the meeting.

Lucas: Sure. I guess I ___need to___ reserve a meeting room.

Victor: Yes, that's right.

Lucas: OK. Do I have to create a presentation?

Victor: No, you ___don't have to___ . I'm going to do it.

Lucas: Is there anything else?

Victor: Yes. We ___have to___ order refreshments.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use the words in 1A or your own ideas.

Victor: Let's talk about what we need to do for the meeting.

Lucas: Sure. I guess I ___need to___ reserve a meeting room.

Victor: Yes, that's right.

Lucas: OK. Do I have to create a presentation?

Victor: No, you ___don't have to___ . I'm going to do it.

Lucas: Is there anything else?

Victor: Yes. We ___have to___ order refreshments.





Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.